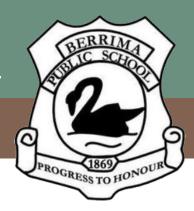
## Student Engagement Plan

We are here to learn  $\cdot$  We are becoming our best selves  $\cdot$  We coach and support each other  $\cdot$  Our voices matter  $\cdot$  Our behaviour has an impact



TIME INVESTMENT

FREQUENCY

# We follow the restorative continuum to elevate student behaviour, empathy & relationships

**Affective Statements** We include feelings words in language to address low-level yet high-frequency behaviours. **Affective Interactions** 1–3 We quickly take 1-on-1 responses to poor behaviour choices minutes from past, through present, and into the future. FORMALITY Small Impromptu Conferences We use Restorative Questions to solve problems amongst and between groups. Under Large Group 15 We run regular circles in class to check in, check out, prepare, respond and to deliver content of all kinds. minutes 60 Formal Conferencing For the most serious, high-impact behaviours minutes, and ongoing problems.

## We support each other to elevate student behaviour restoratively

- We work together restoratively through the lens of high expectations and high support.
- We build trusting, supportive classroom communities where we find effective ways to respectfully hold ourselves and one another accountable for the impact of our behaviour.
- We create safe, supportive spaces in our school where we learn to bravely engage in and learn from crucial, honest, and sometimes difficult conversations.
- We recognise that all student behaviour is a form of communication. We seek to understand the cause, not react to the symptom.
- We consistently use the restorative process to solve problems and differentiate the outcome to meet student need.
- We empower children to use their skills and knowledge to build trusting relationships and repair harm.
- We use restorative circles as a daily pedagogical practice.

#### **Restorative questions**

#### For those who have done the wrong thing

- · What happened?
- What were you thinking about at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you need to do to make things right again?

### For those who have been harmed

- What did you think when you realised what had happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

